**LITTLE WORLD SCHOOL**

**CLASS - 9 (2024-25) ANNUAL PLANNER**

**SUBJECT – ENGLISH**

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| **MONTH** | **EXAM** | **CHAPTER** | **MAIN COURSE BOOK (BEEHIVE)** | **CHAPTER** | **SUPPLEMENTARY READER (MOMENT)** |
| **APRIL** | PA1 | Chapter -1 | The Fun They Had  **Poem** - The Road Not Taken  **Writing Skill** - Diary entry **Grammar**Editing,Gap Filling, Omission | Chapter -1 | The Lost Child |
| **JUNE** | PA1 | Chapter 2 | The Sound of Music (Part I + II)  **Poem-**Wind  **Grammar-**Tenses | **–** | **–** |
| **JULY** | PA2 | Chapter **-** 3 | The Little Girl  **Poem-**  Rain on the Roof  **Writing Skill-**  Story Writing  **Grammar -**  Determiners | Chapter 2  Chapter 3 | The Adventures of Toto  Iswaran - the Storyteller |
| **AUGUST** | PA-2 | Chapter 4  Chapter 5 | A Truly Beautiful Mind  **Poem**-  The Lake Isle of Innisfree  The Snake & the Mirror  **Poem**-  A Legend of Northland  **Grammar** -  Reported Speech | Chapter 4 | In the Kingdom of Fools |
| **SEPTEMBER** |  | Revision & Examination |  |  |  |
| **OCTOBER** |  | Chapter 6 | My Childhood  **Poem**-  No Men are Foreign  **Writing Skill**-  Descriptive Paragraph  **Grammar** -  Modals, Sub-verb Concord | Chapter 5 | The Happy Prince |
| **NOVEMBER** | **PA-3** | Chapter 7 | Reach for the Top I & II | Chapter 6  Chapter 7 | The Last Leaf  A House is Not a Home |
| **DECEMBER** |  | Chapter 8 | **Poem-**  On Killing a Tree  Kathmandu |  |  |
| **JANUARY** |  | Chapter 11 | **Poem-**  A Slumber didMy Spirit Seal  If I Were You | Chapter 8 | The Beggar |
| **February + March** |  | Annual Exam  (Full Portion | **Revision and Examination** |  |  |

**SUBJECT - HINDI**

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| **MONTH** | **HINDI TOPIC** | **ACTIVITY** |
| अप्रैल | पाठ्यपुस्तक>क्षितिजऔरकृतिका | वर्णमालामात्राज्ञान |
| जून | व्याकरणहेतुव्याकरणवृक्ष  क्षितिजगद्यखंड>. ल्हासाकीओर  पदकेखंड 1>. सखियांऔरसबद  व्याकरण>उपसर्गऔरप्रत्यय | संवादलेखन ,पत्रऔरअनुच्छेद |
| जुलाई | पद्य>बाख  गद्य>दोबैलोंकीकथा  व्याकरण>अर्थकेआधारपरवाक्यभेदऔरसमास | काव्यपाठ |
| अगस्त | गद्य>उपभोक्तावादकीसंस्कृति  पद्य>सवैये  कृतिका>इसजलप्रलयमें  व्याकरण>समासएवंवाक्यभेदकादोहरावकरायाजाएगा | तात्कालिकभाषण |
| सितंबर | गद्य>सांवलेसपनोंकीयाद  पद्य>कैदीऔरकोकिला  व्याकरण>अलंकारऔरउसकेप्रकार  उपसर्गएवंप्रत्ययकापुनराभ्यास | कवितापरआधारितचित्रबनाएं |
| अक्टूबर | गद्य>प्रेमचंदकेफटेजूते  पद्य>मेघआए  कृतिका>मेरेसंगकीऔरतें | अनुच्छेदलेखन, |
| नवंबर | गद्य>मेरेबचपनकेदिन  पद्य>बच्चेकापरजारहेहैं  कृतिका>रीढ़कीहड्डी | अलंकारपरआधारितचार्टबनाना,  बालश्रमकीसमस्यानिवारणकेउपायआलेखलिखे |
| दिसंबर | समस्तपाठ्यक्रमकादोहरावकार्यकरायाजाएगाऔरक्रमवारकक्षाजांचपरीक्षालीजाएगी |  |
| जनवरी | समस्तपाठ्यक्रमकादोहरावकार्यकरायाजाएगाऔरक्रमवारकक्षाजांचपरीक्षालीजाएगी |  |

**SUBJECT – SANSKRIT**

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| माह | पाठ्यपुस्तकशेमुशीभाग 1 | व्याकरण | वार्षिकगतिविधियां |
| अप्रैल | १ भारतीवसंतगीति:  २ स्वर्णकाक: | अपठितअनुवादशब्दरूपधातुरूप | सचितफलानांनमानि |
| जून | पढ़ायेगएपाठोंकीपुनरावृत्ति | १-३० संख्या | सुभाषितानि |
| जुलाई | गोदोहनम‌ | स्वरसंधि  ३१-५० संख्या | विभिन्नविषयोंपरआधारितचित्रवर्णन |
| अगस्त | सूक्तिमौक्तिकम‌्  भा‌र्न्तोबाल: | प्रत्यय, सर्वनाम ,शब्दरूप ,लकार | अव्ययऔरलकारोंपरआधारितगतिविधि |
| सितंबर | पढ़ाएगएपाठएवंव्याकरणअभ्यास | लकारप्रयोग | संख्याओंपरआधारितगतिविधि |
| अक्टूबर | सिक्तसेतु | व्यंजनसंधि ,पत्र ,चित्रवर्णन | प्रत्ययपरआधारितगतिविधि |
| नवंबर | जटायो:शौर्यम‌् | चित्रवर्णनपत्र | संधिपरआधारितगतिविधि |
| दिसंबर | पर्यावरणवाड्मन‌‌: प्राणस्वरूपम‌्  पुनरावृति | विसर्गसंधि ,उपपद, विभक्ति | उपपदएवंउपसर्गपरआधारितगतिविधि |
| जनवरी | समस्तपाठ्यक्रमकीपुनरावृत्ति  सैंपलपेपरकोहलकरना | अनुच्छेद, उपसर्गअव्यय, ५१-१०० संख्या | समस्तगतिविधियोंकापुनरावलोकन |

**SUBJECT – MATHS**

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| **MONTH** | **CHAPTER** | **ACTIVITY** |
| **APRIL** | Number systems | Representation of irrational numbers on the number line |
| **JUNE** | Coordinate geometry | Plotting the points on graph paper, join them. Name the figure so formed and calculate the its area |
| **JULY** | Linear equations in two variables | Graph of linear equations in two variables. |
| **AUGUST** | Lines and Angels  Heron’s Formula . | Verification of Angles sum property of a Triangle |
| **SEPTEMBER** | Triangles  Polynomials | Verification of Exterior angle property. |
| **OCTOBER** | Polynomials (continued )  Statistics | Graphical Representation of data using Bar graph ,Histograms and frequency polygons. |
| **NOVEMBER** | Introduction to Euclid’s  Geometry.  Quadrilaterals | Activity based on Mid Point Theorem |
| **DECEMBER** | Circles  Surface Areas and volumes | Activity based on properties of a circle  Calculate the volumes of different solid shapes |
| **JANUARY and February** | Revision and Examination | . |

**SUBJECT – SCIENCE**

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| MONTH | CHAPTER NAME | ACTIVITY |
| APRIL AND JUNE | PHYSICS: MOTION  CHEMISTRY: CHAPTER 4. STRUCTURE OF ATOM  BIOLOGY : CELL : THE FUNDAMENTAL UNIT OF LIFE ( TILLCYTOPLASM) | FINDING LEAST COUNT OF MEASURING INSTRUMENTS  TO DRAW THE ATOMIC STRUCTURE OF ELEMENTS WITH ATOMIC NO. 1-20 ( NATURE, VALENCY, E.C)  TO STUDY, OBSERVE PLANT CELL THROUGH PERMANENT SLIDES |
| JULY | PHYSICS : FORCE AND LAWS OF MOTION  CHEMISTRY : CHAPTER 3: ATOMS AND MOLECULES  BIOLOGY : CELL : THE FUNDAMENTAL UNIT OF LIFE ( COMPLETION) | TO DETERMINE DENSITY OF SOLID BY USING SPRING BALANCE AND MEASURING CYLINDER.  TO DETERMINE THE MELTING POINT OF ICE, BOILING POINT OF WATER  TO STUDY/OBSERVE ANIMAL CELL THROUGH MODEL SLIDES  TO PREPARE A TEMPORARY MOUNT OF ONION PEEL AND OBSERVE UNDER MICROSCOPE |
| AUGUST | PHYSICS : GRAVITATION  CHEMISTRY : ATOMS AND MOLECULES  BIOLOGY : TISSUE ( PLANT TISSUE) | ESTABLISHING THE RELATION BETWEEN LOSS IN WEIGHT OF SOLID WITH THE WEIGHT OF WATER DISPLACED.  TO STUDY THE CHANGES AS PHYSICAL AND CHEMICAL CHANGES, TO VERIFY THE LAW OF CONSERVATION OF MASS  FINAL ROUND OF QUIZ |
| SEPTEMBER | PHYSICS : FLOATATION  CHEMISTRY : CHAPTER 1. MATTER IN OUR SURROUNDINGS  BIOLOGY : TISSUE ( ANIMAL TISSUE) | VERIFY LAWS OF REFLECTION FOR SOUND.  TO STUDY VARIOUS PLANT TISSUES THROUGH PERMANENT SLIDES |
| OCTOBER | PHYSICS : WORK AND ENERGY  CHEMISTRY: CHAPTER 2. IS MATTER AROUND US PURE ?  BIOLOGY : TISSUE ( COMPLETE) | DETERMINE SPEED OF PULSE PROPAGATED THROUGH A STRETCHED SLINKY.  TO PREPARE A TRUE SOLUTION, COLLOID AND SUSPENSION AND DIFFERENTIATE BETWEEN THEM .  TO STUDY VARIOUS ANIMAL TISSUES THROUGH PERMANENT SLIDES |
| NOVEMBER | PHYSICS : WORK AND ENERGY  CHEMISTRY : CHAPTER 2. IS MATTER AROUND US PURE ?  BIOLOGY : IMPROVEMENT IN FOOD RESOURCES | REVISION |
| DECEMBER | PHYSICS : SOUND  CHEMISTRY : REVISION FROM PREVIOUS YEARS QUESTION AND SAMPLE PAPERS  BIOLOGY : IMPROVEMENT IN FOOD RESOURCES | SUBMISSION OF REVISION ASSIGNMENTS, PRACTICAL RECORDS  SUBMISSION OF REVISION ASSIGNMENTS, PRACTICAL RECORDS  SUBMISSION OF REVISION ASSIGNMENTS, PRACTICAL RECORDS |
| JANUARY And FEBRUARY | REVISION | FINAL PRACTICALS |

**SUBJECT – SOCIAL SCIENCE**

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| **MONTH** | **CHAPTER** | **ACTIVITY** |
| **APRIL** | DP  Ch-3 ELECTORAL POLITICS  GEO  Ch-1 INDIA SIZE AND LOCATION  ECO  Ch-1  THE STORY OF PALAMPUR | Election of Students. Representatives of class 10.  Holiday homework.  1.locate all the states and their capital on the political map of India.  2. Locate all Union Territories with their capitals on the political map of India. |
| **JUNE** | DP  Ch- 1  WHAT IS DEMOCRACY? WHY DEMOCRACY?  GEO  Ch-2  PHYSICAL FEATURES OF INDIA | In the map of India mark mountain ranges: The Karakoram, The Zaskar, The Shivalik, The Aravalies, The Vindhya, The Satpura,  Western and Eastern Ghats  Plateau  Coastal Plains |
| **JULY** | HISTORY  Ch- 1  THE FRENCH REVOLUTION  DP  Ch- 2  CONSTITUTIONAL DESIGN  ECO  Ch-2  PEOPLE AS RESOURCE | Draw or paste the symbols used in the French Revolution and write short about each symbol.  Locate the following on the political map of the world.  Map 1. Axis Power- Germany, Italy, Japan  Map 2- Central Power- Germany, Austria-Hungary, Turkey  Map 3- Allied Power- UK, France, USA, USSR |
| **AUGUST** | HISTORY  Ch- 2  SOCIALISM IN EUROPE AND RUSSIAN REVOLUTION  GEO  Ch-3  CLIMATE  ECO  Ch-3  POVERTY AS A CHALLENGE | Poster making on save/ conserve forest and wildlife.  Interdisciplinary project  Forest society and colonialism  Natural vegetation and wildlife. |
| **SEPTEMBER** | GEO  Ch-4  DRAINAGE | Revision for Term I |
| **OCTOBER** | HISTORY  Ch-3  NAZISM AND THE RISE OF HITLER  GEO  Ch- 6  POPULATION | Project on Disaster Management |
| **NOVEMBER** | DP  Ch-4  WORKING OF THE INSTITUTION  ECO  Ch-4  FOOD SECURITY IN INDIA | PORTFOLIO  Write features on each forest type and paste/draw pictures of birds, animals and trees found in these forest |
| **DECEMBER** | DP  Ch-5  DEMOCRATIC  RIGHTS  Ch-5  PASTORALISTS AND THE MODERN WORLD | Make a pictorial presentation of democratic rights. |

**SUBJECT – INFORMATION TECHNOLOGY**

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| **MONTH** | **CHAPTER** | **ACTIVITY** |
| **APRIL** | Communication Skill | 7 C’s & 3 P’s  Holiday homework-effective way of communication |
| **JUNE** | Part B-Digital Documentation | Create, Open, Save document |
| **JULY** | Part A- Self management | Self confidence building tips |
| **AUGUST** | Part B – Spreadsheet | Formula and function |
| **SEPTEMBER** | Part A-ICT skills | Managing files and folders |
| **OCTOBER** | Entrepreneur Skills | Steps to start business |
| **NOVEMBER** | Digital Presentation | Slide show and rehearse timing |
| **DECEMBER** | Revision of Part A |  |
| **JANUARY** | Revision Part B |  |

**SUBJECT – ARTIFICIAL INTELLIGENCE**

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| **MONTH** | **CHAPTER** | **ACTIVITY** |
| **APRIL** | Communication Skill | 7 C’s & 3 P’s  Holiday homework-effective way of communication |
| **JUNE** | Part B-Introduction to AI | Types of AI |
| **JULY** | Part A- Self management | Self confidence building tips |
| **AUGUST** | Part B – AI Project Cycle | Data Visualization |
| **SEPTEMBER** | Part A-ICT skills | Managing files and folders |
| **OCTOBER** | ENT | Steps to start business |
| **NOVEMBER** | Introduction to python | Python programs |
| **DECEMBER** | Revision of Part A |  |
| **JANUARY** | Revision of Part B |  |
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**SUBJECT – PAT**

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| **MONTH** | **UNIT** | **NAME OF THE UNIT** |
| **APRIL**  **JUNE**  **JULY** | UNIT – 1  ROLE OF PHYSICAL EDUCATION IN CHILD DEVELOPMENT | Physical, Social & Emotional Development |
| **AUGUST**  **SEPTEMBER** | UNIT – 2  PLANNING AGE APPROPRIATE PHYSICAL ACTIVITY | Physical Fitness Development |
| **OCTOBER** | UNIT – 3  ORGANISING AGE APPROPRIATE PHYSICAL ACTIVITY | Football, Basketball, Handball |
| **NOVEMBER**  **DECEMBER** | UNIT- 4  CHILDREN HEALTH AND SAFETY | Balance Diet & First Aid |
| **JANUARY** | REVISION |  |